

1. PERSONAL INFORMATION

Name: **Megan Threats, PhD, MSLIS**
Current Rank: Assistant Professor – Rutgers University, New Brunswick
Address: Room 204, Huntington House, 184 College Avenue,
New Brunswick, NJ 08901
Email: megan.threats@rutgers.edu ; megan.threats@yale.edu
Websites: <https://comminfo.rutgers.edu/threats-megan>:
https://medicine.yale.edu/profile/megan_threats/; <https://meganthreats.com>
Office Phone: 848-932-7524

2. EDUCATION

Ph.D.	Information Science University of North Carolina at Chapel Hill	May 2020
M.S.	Library and Information Science Syracuse University	May 2013
B.A.	(Dual Degree) Political Theory and Constitutional Democracy; Comparative Cultures and Politics Michigan State University	August 2011

3. ACADEMIC APPOINTMENTS

2020-present	Assistant Professor, Department of Library and Information Science, Rutgers University School of Communication and Information	
2020-present	Affiliate Faculty, Center for Health, Identity, Behavior, and Prevention Studies, Rutgers University School of Public Health	
2020-present	Visiting Research Faculty, Center for Interdisciplinary Research on AIDS, Yale University School of Public Health	
2020-present	Forward Fellow, HIV Intervention Science Training Program, Social Intervention Group, Columbia University School of Social Work	
2020-present	Affiliate Faculty, Center for Critical Race and Digital Studies, New York University	

4. FELLOWSHIPS AND SELECTED ACADEMIC HONORS

- 2021-2023 **National Institutes of Health Loan Repayment Program Award**
National Institute on Minority Health and Health Disparities,
Amount: \$100,000
- 2021 **Nominee - Faculty Award for Excellence in Research**
Department of Library and Information Science,
Rutgers University School of Communication and Information
- 2020 **Dissertation Horizon Award**, UNC Chapel Hill Graduate School,
Amount: \$500
- 2019-2020 **P.E.O. Scholar Award**, P.E.O. International, Amount: \$15,000
- 2019-2020 **Eugene Garfield Doctoral Dissertation Fellowship**
Beta Phi Mu International Honors Society, Amount: \$3,000
- 2019 **First Place Student Poster Competition Award**
Special Interest Group for Health Informatics,
Association for Information Science & Technology
- 2019 **First Place Jean Tague-Sutcliffe Doctoral Student Research Poster Competition**, Association for Library and Information Science Education,
Amount: \$500
- 2006-2019 **Gates Millennium Scholarship**
Bill and Melinda Gates Foundation, Amount: \$324,000
- 2018, 2019 **Nominee, Deborah Barreau Award for Excellence in Teaching**
UNC Chapel Hill School of Information & Library Science
- 2018 **Chancellor's Doctoral Candidacy Award**
UNC Chapel Hill Graduate School, Amount: \$5,000
- 2017-2019 **Susan Gray Akers Fellowship**
UNC Chapel Hill School of Information and Library Science, Amount: \$2,800
- 2017 **Chancellor's Doctoral Advancement Award**
UNC Chapel Hill Graduate School, Amount: \$7,100
- 2016-2017 **Lester Ashiem Fellowship**
UNC Chapel Hill School of Information and Library Science, Amount: \$2,800

- 2015-2016 **Doctoral Merit Assistantship**
UNC Chapel Hill Graduate School, Amount: \$20,000
- 2013 **Emerging Leader Award**, American Library Association
- 2013 **Master's Prize of Excellence**, Commencement Award
Syracuse University School of Information Studies, Amount: \$500
- 2012-2013 **Global Enterprise Technology Scholar**
Syracuse University School of Information Studies, Amount: \$3,000
- 2011-2013 **Kaleidoscope Program Diversity Scholar**
Association of Research Libraries, Amount: \$10,000
- 2009 **Ronald E. McNair Post-Baccalaureate Achievement Program Scholar**
Michigan State University, Amount: \$4,000

5. RESEARCH GRANTS

COVID Impact on Scholarly Productivity Faculty Grant

Provost's Office, Rutgers University – New Brunswick, Amount: \$6,000

Active Period: 9/2021-1/2022

Role: Awardee

University and departmental funding to support a course release for the Fall 2021 semester. The purpose of the grant is to provide protected time to focus on research productivity impacted by the ongoing COVID-19 pandemic.

LGBTQ & Racial Justice Small Grants Program

Williams Institute, UCLA School of Law, Amount: \$4,800

Healthcare Access for Black LBQ+ Women – Intersections of Structural Racism and Homophobia

Active Period: 5/2021-5/2022

Role: Co-Investigator

This research project examines the association between interpersonal and structural racial and sexual orientation discrimination simultaneously affect sexual and reproductive health care among Black lesbian, bisexual, queer, and other sexual minority (LBQ+) U.S. women using a cross-sectional national online survey.

NIH R25, NIMH/NIH (R25 MH080665), PI: Nabila El-Bassel

HIV Intervention Science Training Program

Active Period: 5/2020-8/2023

Role: Forward Fellow

The goal of this program is to increase the number of NIH funded new investigators from underrepresented groups by providing training, mentorship, and other research and professional development activities that will enable them to conduct implementation research with a special emphasis on solutions that rely or take advantage of health technology (e.g., gamification, wearable technology).

NIH R25, NIMH/NIH (R25 MH087217), PI: Trace Kershaw
Research Education Institute for Diverse Scholars, Amount: \$20,000

Active Period: 6/2020-12/2023

Role: REIDS Scholar

The goal of this multidisciplinary program is to address the barriers to the advancement of underrepresented racial and ethnic minority early career researchers by providing training and mentorship on the conduct of community-based implementation science to reduce HIV inequities in communities of color.

NIH R01, NIMHD/NIH (R01MD013623), PIs: José Bauermeister & Kate Muessig
Increasing Engagement and Improving HIV Care Outcomes via Stigma Reduction in an Online Social Networking Intervention among Racially Diverse Young Men who have Sex with Men and Transgender Women, Amount: \$715, 387

Active Period: 5/2020-9/2020

Role: Contractor

Multiple stigmas related to sexuality, race, and HIV infection negatively impact HIV testing, engagement in HIV care, and consistent viral suppression (VS) among young Black or Latino men who have sex with men and transgender women (YBLMT). This study tested whether an online intervention tailored for intersectional stigma amelioration can elicit online social support, promote intervention engagement, and mitigate the impact of multiple stigmas on HIV-related outcomes.

Dissertation Completion Fellowship

UNC Chapel Hill Graduate School, Amount: \$18,000

Closing the Knowledge-Behavior Gap: the Impact of Sexual Health Information Behaviors and Technologies on the HIV Protective and Risk Reduction Behaviors of Young, Black Men who have Sex with Men

Active Period: 5/2019-5/2020

Role: Principal Investigator

This project used a mixed methods approach to examine the influence of information behaviors and technologies on the adoption of HIV protective and risk reduction behaviors among young, Black men who have sex with men living in the state of North Carolina.

Doctoral Research Fellowship

Clarivate Analytics/Medical Library Association, Amount: \$2,000

Sexual Health Information Behaviors and the Adoption of HIV Risk Reduction Behaviors among Young Black Men who have Sex with Men

Active Period: 5/2018-6/2019

Role: Principal Investigator

The purpose of this project was to explore the sociotechnical information environments and sexual health information behaviors of young Black men who have sex with men in North Carolina, and evaluate their influence on the decision to adopt HIV protective and risk-reduction behaviors (e.g., HIV testing, pre-exposure prophylaxis uptake, anti-retroviral adherence, HIV status disclosure).

Carnegie Research Grant

UNC Chapel Hill School of Information and Library Science, Amount: \$1,400

Use of Mobile Technologies to Access and Interact with HIV/AIDS Information among Black Men who have Sex with Men

Active Period: 1/2019-6/2019

Role: Principal Investigator

The goal of this study was to investigate how young, Black men who have sex with men use mobile and social computing technologies to access and interact with HIV/AIDS-related information.

NIH R21, NIMH/NIH (R21MH105292), PI: Kate Muessig & José Bauermeister

Addressing Stigma among Black MSM in a Mobile Phone and Internet HIV Intervention,

Amount: \$443,000

Active Period: 9/2015-7/2017

Role: Research Assistant

The object of this study was to analyze experiences of multiple stigmas as described and discussed by young, Black and Latino men who have sex with men and transgender women on an online intervention platform and to assess the pathways through which this mode of online social support could mitigate the impact of multiple stigmas on HIV-related outcomes.

NIH/NLM, AIDS Community Information Outreach Project Grant, PI: Juliet Fink

Patient. Click. Connect, Amount: \$50,000

Active Period: 9/2013-9/2014

Role: Key Personnel

Awarded grant to provide training and support for clinicians and low-income individuals living with HIV to use an online patient portal for shared decision-making and use of National Library of Medicine information resources at a federally qualified health center in Philadelphia, Pennsylvania.

NIH/NLM, AIDS Community Information Outreach Project Grant, PI: Juliet Fink

Positive Youth Transitions: Link, Click and Connect, Amount: \$50,000

Active Period: 9/2013-9/2014

Role: Key Personnel

Awarded grant aimed at retaining HIV-positive youth transitioning to adult care by providing skills-building for navigating the HIV care continuum using National Library of Medicine resources at a federally qualified health center in Philadelphia, Pennsylvania.

6. BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

REFEREED PAPERS/ARTICLES

Refereed Journal Articles

1. **Threats, M.** & Bond, K. (2021). HIV information acquisition and use among young black men who have sex with men who use the internet: a mixed methods study. *Journal of Medical Internet Research*, 23(5), e22986. <https://doi.org/10.2196/22986>
2. **Threats, M.**, Brawner, B., Montgomery, T., Abrams, J. Jemmott, L., Crouch, P., Freeborn, K, Kamitani, E., & Enah, C. (2021). A review of recent HIV prevention interventions and future considerations for nursing science. *Journal of the Association of Nursing in AIDS Care*, 32(3), 373-391. <https://doi.org/10.1097/JNC.0000000000000246>
3. *Blackburn, N., *Dong, W., ***Threats, M.**, Barry, M., LeGrand, S., Hightow-Weidman, L., Soni, K., Pulley, D., Bauermeister, J., & Muessig, K. (2021). Building community in the HIV online intervention space: lessons from the HealthMPowerment Intervention. *Health Education & Behavior*. <https://doi.org/10.1177%2F10901981211003859>
*Co-first authors
4. **Threats, M.**, Boyd, D., Diaz, J., & Adebayo, O.W. (2021). Deterrents and motivators of HIV testing among young black men who have sex with men in North Carolina. *AIDS Care*, 33(7), 943-951. <https://doi.org/10.1080/09540121.2020.1852161>
5. Boyd, D. T., **Threats, M.**, Adebayo, O.W., & Nelson, L. E. (2020). The association between African American father-child relationships and HIV testing. *American Journal of Men's Health*, 14(6), 1557988320982702. <https://doi.org/10.1177/1557988320982702>
6. Chen, A., Flaherty, M.G., & **Threats, M.** (2020). Attitudes, provider and treatment selection of complementary and integrative health among individuals with pain-related conditions. *Complementary Therapies in Medicine*, 51, 102410. <https://doi.org/10.1016/j.ctim.2020.102410>
7. Barry, M.C., **Threats, M.**, Blackburn, N.A., LeGrand, S., Dong, W., Pulley, D.V., Sallabank, G., Harper, G.W., Hightow-Weidman, L.B., Bauermeister, J.A., & Muessig, K.E. (2019). “Stay strong! Keep ya head up! Move on! It gets better!!!!”: Resilience processes in the healthMpowerment online intervention of young Black gay, bisexual and other men who have sex with men. *AIDS Care*, 30(SUP5), S27-S38. <https://doi.org/10.1080/09540121.2018.1510106>

8. Flaherty, M.G., **Threats, M.**, & Kaplan, S. (2018). Patients' health information practices and perceptions of provider knowledge in the case of the newly discovered alpha-gal food allergy. *Journal of Patient Experience*, 7(1), 132-139.
<https://doi.org/10.1177%2F2374373518808310>

Refereed Conference Papers

9. McCall, T. & **Threats, M.** (2020). User-centered recommendations for the development of a mental health application to help african american women manage anxiety and depression. *American Medical Informatics Association 2020 Annual Symposium – Workgroup on Interactive Systems in Health (WISH)*. <https://sites.gatech.edu/wish2020/program-details/>
10. **Threats, M.** (2011). The deterioration of urban communities of color: assessing the response to the U.S. crack epidemic. *25th Annual National McNair Research Conference*. Greensboro, NC.

Refereed Conference Abstracts and Short Papers¹

11. **Threats, M.** (2019). The information practices of HIV positive Black gay men post-diagnosis. SIG USE Symposium at the 82nd Annual Meeting of the Association for Information Science and Technology, Melbourne, Australia, 1-2. Retrieved from: <https://growthzonesitesprod.azureedge.net/wp-content/uploads/sites/946/threats2019.pdf>
12. **Threats, M.** (2019). The influence of socio-technical environments on the information behaviors of Black gay men. *Association for Library and Information Science Education Annual Conference*, Knoxville, TN, 1. <https://www.ideals.illinois.edu/handle/2142/105285>

BOOKS, CHAPTERS, AND SECTIONS

1. Gibson, A. N., Hughes-Hassell, S., & **Threats, M.** (2018). Critical race theory in the LIS curriculum. In J. Percell, L. Sarin, P. Jaeger, & J. Bertot (Eds.), *Advances in Librarianship Volume 42, Re-Envisioning the MLIS: Perspectives on the future of library and information science education*. Emerald. pp. 49-70.

PRODUCTS OF ENGAGED SCHOLARSHIP

1. **Threats, M.**, Strandquist, M. & Bowles, C. (2015, April 15). Still here: defiant aging and HIV. *Philadelphia Gay News*. [Op-ed] <https://epgn.com/2015/04/15/still-here/>
2. Melamed, S. (2014, June 26). Photographer brings libraries into focus. *The Philadelphia Inquirer*. [Quoted] <https://www.inquirer.com/entertainment/photographer-brings-libraries-into-focus-20140626.html>

¹ Refereed conference abstracts are short papers associated with refereed conference posters and panels. These papers range in length from 500-3500 words.

3. Bacon, T. (2014, May 31). Praise in the City: AIDS Education Month. *Praise 107.9 Philadelphia*. [Interview] <https://praisephilly.com/2639640/praise-in-the-city-aids-education-month/>
4. Teicher, Jordan. (2014, February 11). This is what a librarian looks like. *Slate Magazine*. [Quoted] <https://slate.com/culture/2014/02/kyle-cassidy-photographs-librarians-at-the-american-library-association-midwinter-meeting-photos.html>

REFEREED UNPUBLISHED ORAL PRESENTATIONS, POSTERS, AND/OR
ABSTRACTS

1. Cooke, N., Lee, S., Patin, B., **Threats, M.**, Chancellor, R., Dahlen, S., & Colon Aguirre, M (2021, upcoming). Still struggling to breathe: another conversation on libraries and communities in crisis. *Association for Library and Information Science Education Annual Conference*. Virtual
2. Zhang, E., Sutherland, T., Bui, M., Bowen, K., Collier, Z., **Threats, M.** & Peterson-Salahuddin, C. (2021). Media-Based Community and Self Care Practices as Activism”. *71st Annual International Communication Association Conference*. Virtual
3. Paris, B., Greene, D., Crooks, R., **Threats, M.**, Pasquetto, I. Wood, S., & Pierre, J. (2021). Critical Futures: exploring the place and practice of critical informatics training in iSchools. *iConference*. Virtual
4. Booth, K., **Threats, M.**, Yarger, L., & Cain, C. (2020). Mentoring, immersion, and long-term support of underrepresented students: spotlight on the i3 program. Equity, Diversity, and Inclusion Accelerator Series. *83rd Annual Meeting of the Association for Information Science and Technology*. Virtual.
5. **Threats, M.** (2018). HIV status disclosure on geosocial-networking apps: data ethics, security, and privacy concerns. *81st Annual Meeting of the Association for Information Science and Technology Annual Meeting*. Vancouver BC, Canada.
6. **Threats, M.** (2018). Closing the knowledge-behavior gap: sexual health information behavior and the adoption of HIV protective and risk reduction behaviors among young, Black men who have sex with men. *Association for Library and Information Science Education Annual Conference*. Denver, CO.
7. Gibson, A. N., & **Threats, M.** (2017). Healthy Girls Know: Young Black Women and Personal Geographies of Information Seeking. *Association for Library and Information Science Education*, Atlanta, GA.
8. **Threats, M.** (2016). APPlify Your Health: Accessing HIV/AIDS Information Anywhere, Anytime. *Medical Library Association - Mid-Atlantic Chapter Tri-Chapter Meeting*. Philadelphia, PA.

9. Radin, T., Mainville, J., Buchanan, J., Miller, S., **Threats, M.**, Fink-Yates, J. (2015). Positive youth transitions: leading the way to care, Youth TEACH, a program of Philadelphia FIGHT. *Centers for Disease Control and Prevention National HIV Prevention Conference*. Atlanta, GA.
10. **Threats, M.** (2013). Librarians Build Communities. *American Library Association Annual Conference*. Chicago, IL.
11. **Threats, M.** (2013). The gender, Black feminism & environmental justice special collection workshop series at the Martin Luther King Jr. Memorial Library. *Eastern New York chapter of the Association of College and Research Libraries Spring Conference*. Albany, NY.

INVITED LECTURES AND OTHER PRODUCTS OF SCHOLARSHIP

External Invited Talks, Public Workshops, and Guest Lectures

1. **Threats, M.** (2021). Your heartbeat is digital. *Health literacy and privacy in a pandemic world lecture series*. Sponsored by the Library Freedom Project, Network of the National Library of Medicine, Cherry Hill Public Library, and the Chinese American Library Association. Invited lecture.
2. **Threats, M.** (2021). Toward health justice in informatics: a community-based, intersectional approach to HIV informatics intervention development. *Columbia University Department of Biomedical Informatics Special Seminar Series: Toward Diversity, Equity, and Inclusion in Informatics, Health Care, and Society*. Invited lecture.
3. Paris, B., Reynolds, R., & **Threats, M.** (2021). Making critical informatics integral within undergraduate iSchool curriculum. *iSchool IDEA Forum*. Invited panelist.
4. **Threats, M.** (2021). Mixed methods health information practices research. *University of Alberta School of Library and Information Studies, LIS 543 Human Information Interaction*. Guest lecture
5. **Threats, M.** (2019). Research Methods. *University of Washington School of Medicine, Department of Biomedical Informatics and Medical Education, BIME 554 Biomedical Informatics Interactions and Design*. Guest lecture.
6. **Threats, M.** (2019). The influence of social-technical environments on the information behaviors and HIV risk reduction behaviors of black gay men. *Project ENABLE, University of North Carolina at Chapel Hill, Carolina Health Informatics Program*. Chapel Hill, NC. Invited lecture.
7. Almader-Douglas, D., Hickner, A., Douglas-Williams, T., & **Threats, M.** Microaggressions and more: Continuing the conversation on implicit bias. Global Health & Health Equity Immersion. *Medical Library Association Annual Meeting*. Chicago, IL. Invited panelist.

8. **Threats, M.** (2018). Going to Graduate School. *Gates Millennium Scholars Program Triangle chapter*. Chapel Hill, NC. Invited panelist
9. **Threats, M.** (2014). Civic engagement and technology: best practices. *Technology Learning Collaborative: Bringing IT Home Conference*. Philadelphia, PA. Invited talk.
10. **Threats, M.** (2014). Bridging the digital divide: the electronic village. *Technology Learning Collaborative Open Members Meeting*. Philadelphia, PA. Invited talk.

7. PROFESSIONAL EXPERIENCE

2020	Consultant, ViiV Healthcare, Research Triangle, NC
2019	PhD Teaching Fellow, University of Pittsburgh School of Computing and Informatics, , Pittsburgh, PA
2018-2020	Adjunct Instructor, UNC School of Information and Library Science, Chapel Hill, NC
2017-2018	Graduate Teaching Assistant, UNC School of Information and Library Science, Chapel Hill, NC
2015-2019	Graduate Research Assistant, UNC School of Information and Library Science, Chapel Hill, NC
2015-2017	Graduate Research Assistant, UNC Gillings School of Global Public Health
2013-2015	Public Services and Reference Librarian, AIDS Library of Philadelphia, Philadelphia, PA
2013-2015	Certified HIV Prevention Counselor and Tester, Philadelphia FIGHT, Philadelphia, PA
2013-2015	Certified HIV/AIDS Educator, AIDS Activities Coordinating Office, Philadelphia Department of Public Health, Philadelphia, PA
2014	Mobile/Web Application Tester, Bublup, Philadelphia, PA
2013	Instruction Intern, Learning Commons, Syracuse University Bird Library, Syracuse, NY
2012	Graduate Research Assistant (NSF1221945), Syracuse School of Information Studies, Syracuse, NY

- 2011-2012 Academic Consultant, Collegiate Science & Technology Entry Program, Syracuse University, Syracuse, NY
- 2010-2011 Program Assistant, Michigan State University McNair Scholars Program, East Lansing, MI

8. TEACHING

INSTRUCTOR OF RECORD

Rutgers University

Year	Semester	Course	Enrolled
2021	Spring	ITI 340: Gender and Technology	25
		MI 540: Reference Sources and Services	20
2020	Fall	MI 540: Reference Sources and Services	24

University of North Carolina at Chapel Hill

2019	Summer	INLS 501: Information Resources and Services	10
2018	Summer	INLS 501: Information Resources and Services	12
2018	Spring	INLS 203 Human Information Behavior	12

TEACHING FELLOWSHIPS; ASSISTANTSHIPS

PhD Teaching Fellow, the iSchool Inclusion Institute (i3)

Year	Semester	Course	Enrolled
2019	Summer	Research Design	25

Teaching Assistant, University of North Carolina at Chapel Hill

2017	Spring	INLS 500: Human Information Interactions	14
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STUDENT ADVISING

- Rachel O' Reilly (i3 program)
- Susan Meyer (Rutgers master's student)

9. PROFESSIONAL SERVICE

SERVICE TO NATIONAL ORGANIZATIONS & CONFERENCES

New Librarianship Symposia

- A New Normal Agenda in a Post- COVID World editorial board member (2021)

Hawaii International Conference on System Sciences (HICSS)

- Conference Paper Reviewer (2022)

Association for Information Science and Technology (ASIS&T)

- Member (2019-2021)

Association for Computing Machinery (ACM)

- CSCW (Computer Supported Cooperative Work) conference paper reviewer (2020)

American Medical Informatics Association (AMIA)

- WISH (Workshop on Interactive Systems in Healthcare) poster session chair – information seeking, sharing, and use (2020)
- Member (2019-2021)

Association for Library and Information Science Education (ALISE)

- Member (2019-2021)

Medical Library Association

- Member (2016-2018)

American Library Association (member) (2009-2015)

- Committee on Literacy (2013-2015)

EDITORIAL BOARD MEMBERSHIP

- Annals of LGBTQ and Population Health (2021-present)

JOURNAL REVIEWING

- Journal of the Association for Information Science and Technology
- Qualitative Health Research
- Journal of Medical Internet Research
- Social Sciences
- Journal of Racial and Ethnic Health Disparities
- Preventive Medicine Reports

SERVICE TO UNIVERSITIES

RUTGERS UNIVERSITY, SCHOOL OF COMMUNICATION AND INFORMATION

2020-2021	LIS Research Development Committee
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UNC CHAPEL HILL

2017-2020	LGBTQ Health Disparities Research Collaborative
2017-2018	Faculty Search Committee, School of Information and Library Science
2016-2017	Student Representative, Doctoral Student Association, School of Information and Library Science
2016	Social Media Co-Chair, Annual Minority Health Conference: The Role of Public Health in Social Justice, Gillings School of Global Public Health
2015-2020	Initiative for Minority Excellence, Graduate School